



<b>Social Studies Grade 2</b> <b>Interactions and Interdependence (IN)</b>				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>IN2.1</b> <b>Determine characteristics of a community.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify who OR what</b> make up my school community, my local community <b>OR</b> surrounding communities.</li> <li>• <b>With help</b>, I can <b>identify</b> how a <b>few</b> needs are met in a community to which I belong.</li> <li>• <b>With help</b>, I can <b>identify</b> a similarity <b>OR</b> difference of my school community with another community to which I belong.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify who OR what</b> make up my school community, my local community, <b>OR</b> surrounding communities.</li> <li>• I can <b>identify</b> how <b>some</b> needs are met in a community to which I belong.</li> <li>• I can <b>explain</b> who and what makes up a school community and <b>some</b> of the other communities to which I belong.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>describe who AND what</b> makes up my school community, my local community, <b>OR</b> surrounding communities.</li> <li>• I can <b>describe</b> how <b>several</b> needs are met in a community to which I belong.</li> <li>• I can <b>compare</b> who and what makes up a school community to <b>several</b> other communities to which I belong.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain in detail who AND what</b> makes up my school community, my local community, <b>AND</b> surrounding communities.</li> <li>• I can <b>explain</b> how a <b>wide variety</b> of needs are met by <b>several</b> communities to which I belong.</li> <li>• I can <b>draw conclusions</b> about a <b>wide variety</b> of communities to which I belong.</li> </ul>
Comments				



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<b>IN2.2</b> <b>Create a representation of the diversity of cultural groups in the local community.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>create</b> a representation that reflects <b>a few</b> cultural groups within my local community.</li> <li>• <b>With help</b>, I can <b>identify</b> the importance of <b>a few</b> cultural traditions, festivals and celebrations in the school <b>OR</b> local communities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>create</b> a representation that reflects <b>some</b> cultural groups within my local community.</li> <li>• I can <b>identify</b> the importance of <b>some</b> cultural traditions, festivals and celebrations in the school <b>OR</b> local communities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>create</b> a representation that reflects <b>most</b> cultural groups within my local community.</li> <li>• I can <b>explain</b> the importance of <b>several</b> cultural traditions, festivals and celebrations in the school <b>AND</b> local communities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>create</b> a detailed representation that reflects <b>a wide variety</b> of cultural groups in the local community.</li> <li>• I can <b>compare</b> the significance of <b>a wide variety</b> of cultural traditions, festivals, <b>AND</b> celebrations in the school <b>AND</b> local communities.</li> </ul>
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